

JHU - Krieger School of Arts & Sciences / Whiting School of Engineering
ASEN.2012.Fall

Course: AS.060.113.01.FA12 : Expository Writing

Instructor: John Waterman *

1 - The overall quality of this course is:												
Response Option	Weight	Frequency	Percentage	Percent Responses			Means					
Poor	(1)	0	0.00%									
Weak	(2)	0	0.00%									
Satisfactory	(3)	1	7.69%									
Good	(4)	2	15.38%									
Excellent	(5)	10	76.92%									
N/A	(0)	0	0.00%									
				0	25	50	75	100	Question	School Level	Department Level	
Return Rate		Mean	STD	School Level			Mean	STD	Department Level		Mean	STD
13/13 (100%)		4.69	0.63	18,296			3.98	0.97	687		4.33	0.79

2 - The instructor's teaching effectiveness is: John Waterman												
Response Option	Weight	Frequency	Percentage	Percent Responses			Means					
Poor	(1)	0	0.00%									
Weak	(2)	0	0.00%									
Satisfactory	(3)	1	7.69%									
Good	(4)	3	23.08%									
Excellent	(5)	9	69.23%									
N/A	(0)	0	0.00%									
				0	25	50	75	100	Question	School Level	Department Level	
Return Rate		Mean	STD	School Level			Mean	STD	Department Level		Mean	STD
13/13 (100%)		4.62	0.65	22,670			4.02	1.04	686		4.40	0.81

3 - The intellectual challenge of this course is:												
Response Option	Weight	Frequency	Percentage	Percent Responses			Means					
Poor	(1)	0	0.00%									
Weak	(2)	0	0.00%									
Satisfactory	(3)	1	7.69%									
Good	(4)	7	53.85%									
Excellent	(5)	5	38.46%									
N/A	(0)	0	0.00%									
				0	25	50	75	100	Question	School Level	Department Level	
Return Rate		Mean	STD	School Level			Mean	STD	Department Level		Mean	STD
13/13 (100%)		4.31	0.63	18,210			4.08	0.87	684		4.31	0.73

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4 - The teaching assistant for this course is:									
Response Option	Weight	Frequency	Percentage	Percent Responses			Means		
Poor	(1)	0	0.00%						
Weak	(2)	0	0.00%						
Satisfactory	(3)	0	0.00%						
Good	(4)	0	0.00%						
Excellent	(5)	0	0.00%						
N/A	(0)	13	100.00%						
Return Rate				Mean	STD	School Level	Mean	STD	Department Level
13/13 (100%)				0.00	0.00	18,182	3.96	1.10	683

5 - Please enter the name of the TA you evaluated in question 4:	
Return Rate	1/13 (7.69%)
- NA	

6 - Feedback on my work for this course is useful:									
Response Option	Weight	Frequency	Percentage	Percent Responses			Means		
Disagree strongly	(1)	0	0.00%						
Disagree somewhat	(2)	0	0.00%						
Neither agree nor disagree	(3)	0	0.00%						
Agree somewhat	(4)	2	15.38%						
Agree strongly	(5)	11	84.62%						
N/A	(0)	0	0.00%						
Return Rate				Mean	STD	School Level	Mean	STD	Department Level
13/13 (100%)				4.85	0.38	18,196	3.81	1.09	684

7 - Compared to other Hopkins courses at this level, the workload for this course is:									
Response Option	Weight	Frequency	Percentage	Percent Responses			Means		
Much lighter	(1)	0	0.00%						
Somewhat lighter	(2)	1	7.69%						
Typical	(3)	9	69.23%						
Somewhat heavier	(4)	3	23.08%						
Much heavier	(5)	0	0.00%						
N/A	(0)	0	0.00%						
Return Rate				Mean	STD	School Level	Mean	STD	Department Level
13/13 (100%)				3.15	0.55	18,253	3.20	0.97	685

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8 - What are the best aspects of this course?	
Return Rate	11/13 (84.62%)
<p>- The prof was always positive and helpful. It kinda made me want to be an English major if it wasn't for the writing. I recommended this class with this prof to everyone I talked to about classes for next semester. Profs like John Waterman are the reason Hopkins students do so well and why so many people want to go to Hopkins. I just wish all the professors were like him.</p> <p>- I loved mostly everything about this course but I have to say, the best part was the material the professor chose to cover. It is such an interesting, widespread subject but I feel as though our professor effectively covered a majority of the current debate regarding religion and cognition. In addition, the articles chosen, were extremely interesting and not dry whatsoever.</p> <p>The lectures were very well done also. Although the material consisted of a lot of experiments, reporting, and arguments, I always felt engaged in the class. Despite the 9 AM class times, the teacher did a great job of challenging our minds and getting us all to think deeper than we ever have wanted to at 9 in the morning. There were many times I walked out of that class with some interesting topic or debate hanging on my mind.</p> <p>- The professor was really helpful with any and all issues regarding paper revisions and all of the steps throughout the process. Also the reading workload was very reasonable and flexible. The professor was also very understanding of extenuating circumstances and very willing to accomodate students.</p> <p>- It is a small class. It is engaging and fun. It makes me think. The subject matter is extremely interesting. The professor is wonderful, kind, and very helpful in providing feedback and getting everyone involved.</p> <p>- The material is very interesting and class is really helpful in understanding it.</p> <p>- 1. Seminar format was great 2. Instructor was really nice and helpful 3. Topic was interesting 4. Learned a lot through workshoping</p> <p>- The teacher is very positive with your writing and always uses constructive criticism. The lectures were interesting.</p> <p>- The topic discussed was very interesting</p> <p>- I liked for every paper, it was divided into parts and we submitted them separately. It made the guidance through the paper must easier.</p> <p>- Interesting lectures and stimulating topic; like the personal feedback on my writing; not too much reading;</p> <p>- Learning how to write an essay in the academic argument style.</p>	

9 - What are the worst aspects of this course?	
Return Rate	10/13 (76.92%)
<p>- not enough information about the schedule and due dates. the due dates kept being moved and changed. It was hard to plan around the schedule for this class because it kept changing</p> <p>- Sometimes the readings were very large and the time frame to read them was small. However, we never had to get them read in an unreasonable time frame, I believe.</p> <p>- Our work is not returned to us in a timely manner.</p> <p>- None.</p> <p>- Some of the readings are really hard to understand on your own.</p> <p>- 1. Instructor liked to go off on a tangent in class 2. Feedback for essays was too slow 3. Constantly postponed the syllabus because of not keeping up with schedule</p> <p>- Not many bad aspects. Just the amount of writing done.</p> <p>- The readings could be a little more engaging.</p> <p>- A lot of writing assignments; sometimes the readings and essay topics seemed repetitive</p> <p>- The intense amount of writing assignments.</p>	

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10 - What would most improve this class?	
Return Rate	10/13 (76.92%)
<ul style="list-style-type: none"> - better scheduling - I genuinely do not know. I really loved the class. It was one of my favorites. - More time for the first drafts of papers and less for the second draft. - Nothing. - More interactive exercises- like what we did for game theory and MCI's. - 1. Faster feedback 2. Less technical readings and more opinion-based reading. Some scholarly papers required significant amount of knowledge in statistics, cognitive science etc. and were hard to understand. - I can't imagine anything that would. This is an excellent course. - Hands on activities. - More instruction on writing conclusions - More detailed feedback. 	

11 - What should prospective students know about this course before enrolling? (You may comment on any aspect of this course such as assumed background, readings, grading systems, and so on.)	
Return Rate	11/13 (84.62%)
<ul style="list-style-type: none"> - You will have to do work but it is worth it to work with this professor! - Prospective students should know not to be afraid of saying their opinion in class. I participated frequently in class and even though I sometimes said somewhat stupid things, it was worth it. Our teacher does a good job of helping you transform your ideas or opinion about a topic into a more complex, complete thought. Participation in class really helped me in the long run of understanding the topic. - It is really interesting and very helpful for those who want to work to become a better writer. - It is very interesting and I would highly recommend it. - There is a lot of writing. The readings can be difficult. - 1. Great course 2. Lots of reading 3. Workload is a lot, but still manageable - Be prepared to write a decent amount, the professor is very kind and knows a lot about writing. - There is a lot of reading and interpretation involved - They should be ready to write and take critique. - It is a lot of writing, but it is good overall. - It is assumed that you are a proficient writer. 	