

JHU - Krieger School of Arts & Sciences / Whiting School of Engineering
ASEN.2012.Spring

Course: AS.150.463.01.SP12 : Theories of Rationality

Instructor: John Waterman *

1 - The overall quality of this course is:												
Response Option	Weight	Frequency	Percentage	Percent Responses			Means					
Poor	(1)	0	0.00%			4.62	4.00	4.10				
Weak	(2)	0	0.00%									
Satisfactory	(3)	0	0.00%									
Good	(4)	3	37.50%									
Excellent	(5)	5	62.50%									
N/A	(0)	0	0.00%									
				0	25	50	75	100	Question	School Level	Department Level	
Return Rate		Mean	STD	School Level			Mean	STD	Department Level		Mean	STD
8/9 (88.89%)		4.62	0.52	16,882			4.00	0.96	373		4.10	0.89

2 - The instructor's teaching effectiveness is: John Waterman												
Response Option	Weight	Frequency	Percentage	Percent Responses			Means					
Poor	(1)	0	0.00%			4.86	4.04	4.19				
Weak	(2)	0	0.00%									
Satisfactory	(3)	0	0.00%									
Good	(4)	1	14.29%									
Excellent	(5)	6	85.71%									
N/A	(0)	0	0.00%									
				0	25	50	75	100	Question	School Level	Department Level	
Return Rate		Mean	STD	School Level			Mean	STD	Department Level		Mean	STD
7/9 (77.78%)		4.86	0.38	20,059			4.04	1.03	404		4.19	0.93

3 - The intellectual challenge of this course is:												
Response Option	Weight	Frequency	Percentage	Percent Responses			Means					
Poor	(1)	0	0.00%			4.71	4.06	4.11				
Weak	(2)	0	0.00%									
Satisfactory	(3)	1	14.29%									
Good	(4)	0	0.00%									
Excellent	(5)	6	85.71%									
N/A	(0)	0	0.00%									
				0	25	50	75	100	Question	School Level	Department Level	
Return Rate		Mean	STD	School Level			Mean	STD	Department Level		Mean	STD
7/9 (77.78%)		4.71	0.76	16,802			4.06	0.89	372		4.11	0.88

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4 - The teaching assistant for this course is:									
Response Option	Weight	Frequency	Percentage	Percent Responses			Means		
Poor	(1)	0	0.00%			5.00	3.99	4.21	
Weak	(2)	0	0.00%						
Satisfactory	(3)	0	0.00%						
Good	(4)	0	0.00%						
Excellent	(5)	2	25.00%						
N/A	(0)	6	75.00%						
Return Rate				Mean	STD	School Level	Mean	STD	Department Level
8/9 (88.89%)				5.00	0.00	16,757	3.99	1.09	374

5 - Please enter the name of the TA you evaluated in question 4:	
Return Rate	0/9 (0%)

6 - Feedback on my work for this course is useful:									
Response Option	Weight	Frequency	Percentage	Percent Responses			Means		
Disagree strongly	(1)	0	0.00%			4.62	3.81	3.97	
Disagree somewhat	(2)	0	0.00%						
Neither agree nor disagree	(3)	1	12.50%						
Agree somewhat	(4)	1	12.50%						
Agree strongly	(5)	6	75.00%						
N/A	(0)	0	0.00%						
Return Rate				Mean	STD	School Level	Mean	STD	Department Level
8/9 (88.89%)				4.62	0.74	16,790	3.81	1.09	370

7 - Compared to other Hopkins courses at this level, the workload for this course is:									
Response Option	Weight	Frequency	Percentage	Percent Responses			Means		
Much lighter	(1)	0	0.00%			3.14	3.15	2.98	
Somewhat lighter	(2)	1	14.29%						
Typical	(3)	5	71.43%						
Somewhat heavier	(4)	0	0.00%						
Much heavier	(5)	1	14.29%						
N/A	(0)	0	0.00%						
Return Rate				Mean	STD	School Level	Mean	STD	Department Level
7/9 (77.78%)				3.14	0.90	16,808	3.15	0.96	370

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8 - What are the best aspects of this course?	
Return Rate	7/9 (77.78%)
<ul style="list-style-type: none"> - Instructor is available for questions. He takes much care to carefully explain complicated concepts in various ways. He is always engaged when teaching. Reading selections are highly relevant to the course content. - It's not too focused - 1. High levels of student involvement/discussion 2. Professor reviews past course material when it comes up again, instead of assuming we remember 3. Assignments are very flexible, students can choose topics they are comfortable with/interested in - The lectures were very interesting and insightful. - Empirical readings. - John Waterman is a very interesting and engaging teacher. I really enjoyed his style, especially using the class to see if we could get similar results for the experiments we were studying, within our own small sample. - The entire course was phenomenal, especially in class discussion 	
9 - What are the worst aspects of this course?	
Return Rate	5/9 (55.56%)
<ul style="list-style-type: none"> - Readings sometimes seem unnecessary - We never get through all of the material assigned for each class - none - Didn't always have time to finish our discussions in depth. However, the process of breaking down the readings on the board, although time consuming, was very effective. I would recommend just streamlining the syllabus and covering a bit less in order to maintain the quality and give up the quantity a bit. - no bad aspects 	
10 - What would most improve this class?	
Return Rate	4/9 (44.44%)
<ul style="list-style-type: none"> - Have more discussion and less of a review of the readings. - nada its really good - Stuck to syllabus better or streamline syllabus so that we have time to thoroughly talk about everything we intend to cover at the beginning. - I can't really say 	
11 - What should prospective students know about this course before enrolling? (You may comment on any aspect of this course such as assumed background, readings, grading systems, and so on.)	
Return Rate	3/9 (33.33%)
<ul style="list-style-type: none"> - no assumed background, professor is willing and eager to meet and help - If you have no background in philosophy, then the readings could be somewhat difficult and dense. - This is a fantastic course and John Waterman is a fantastic instructor 	