

Stevenson University

13SSEM - Spring 2013 - Traditional Semester - Course Evaluations

Course: 13SSEM_PHIL_415_E1 : 13SSEM_PHIL_415_E1

Instructor: John Waterman *

1 - THE INSTRUCTOR John Waterman											
The instructor demonstrated a broad understanding of the course material.											
Response Option	Weight	Frequency	Percentage	Percent Responses			Means				
Strongly Disagree	(1)	0	0.00%								
Disagree	(2)	0	0.00%								
Neutral	(3)	1	5.56%								
Agree	(4)	3	16.67%								
Strongly Agree	(5)	14	77.78%								
Not Applicable	(0)	0	0.00%								
				0	25	50	75	100	Question	University-wide Comparison	School-wide comparison
Return Rate	Mean	STD		University-wide Comparison	Mean	STD	School-wide comparison	Mean	STD		
18/23 (78.26%)	4.72	0.57		7,262	4.51	0.87	3,050	4.51	0.87		

1 - THE INSTRUCTOR John Waterman											
The instructor treated students in a professional manner.											
Response Option	Weight	Frequency	Percentage	Percent Responses			Means				
Strongly Disagree	(1)	0	0.00%								
Disagree	(2)	0	0.00%								
Neutral	(3)	1	5.56%								
Agree	(4)	5	27.78%								
Strongly Agree	(5)	12	66.67%								
Not Applicable	(0)	0	0.00%								
				0	25	50	75	100	Question	University-wide Comparison	School-wide comparison
Return Rate	Mean	STD		University-wide Comparison	Mean	STD	School-wide comparison	Mean	STD		
18/23 (78.26%)	4.61	0.61		7,262	4.47	0.89	3,050	4.47	0.90		

1 - THE INSTRUCTOR John Waterman											
The instructor was prepared for each session.											
Response Option	Weight	Frequency	Percentage	Percent Responses			Means				
Strongly Disagree	(1)	0	0.00%								
Disagree	(2)	0	0.00%								
Neutral	(3)	1	5.56%								
Agree	(4)	4	22.22%								
Strongly Agree	(5)	13	72.22%								
Not Applicable	(0)	0	0.00%								
				0	25	50	75	100	Question	University-wide Comparison	School-wide comparison
Return Rate	Mean	STD		University-wide Comparison	Mean	STD	School-wide comparison	Mean	STD		
18/23 (78.26%)	4.67	0.59		7,262	4.48	0.87	3,050	4.46	0.91		

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2 - THE COURSE											
John Waterman											
Exams, quizzes, and other means of evaluation were reasonable in length.											
Response Option	Weight	Frequency	Percentage	Percent Responses			Means				
Strongly Disagree	(1)	0	0.00%								
Disagree	(2)	0	0.00%								
Neutral	(3)	2	11.11%								
Agree	(4)	4	22.22%								
Strongly Agree	(5)	12	66.67%								
Not Applicable	(0)	0	0.00%								
				0	25	50	75	100	Question	University-wide Comparison	School-wide comparison
Return Rate	Mean	STD		University-wide Comparison	Mean	STD	School-wide comparison	Mean	STD		
18/23 (78.26%)	4.56	0.70		7,264	4.36	0.93	3,051	4.39	0.92		

2 - THE COURSE											
John Waterman											
Exams, quizzes, and other means of evaluation were reasonable in difficulty.											
Response Option	Weight	Frequency	Percentage	Percent Responses			Means				
Strongly Disagree	(1)	0	0.00%								
Disagree	(2)	0	0.00%								
Neutral	(3)	1	5.56%								
Agree	(4)	7	38.89%								
Strongly Agree	(5)	10	55.56%								
Not Applicable	(0)	0	0.00%								
				0	25	50	75	100	Question	University-wide Comparison	School-wide comparison
Return Rate	Mean	STD		University-wide Comparison	Mean	STD	School-wide comparison	Mean	STD		
18/23 (78.26%)	4.50	0.62		7,264	4.25	1.05	3,051	4.31	1.00		

2 - THE COURSE											
John Waterman											
Test material was consistent with learning outcomes.											
Response Option	Weight	Frequency	Percentage	Percent Responses			Means				
Strongly Disagree	(1)	0	0.00%								
Disagree	(2)	0	0.00%								
Neutral	(3)	1	5.56%								
Agree	(4)	3	16.67%								
Strongly Agree	(5)	10	55.56%								
Not Applicable	(0)	4	22.22%								
				0	25	50	75	100	Question	University-wide Comparison	School-wide comparison
Return Rate	Mean	STD		University-wide Comparison	Mean	STD	School-wide comparison	Mean	STD		
18/23 (78.26%)	4.64	0.63		7,264	4.32	0.98	3,051	4.37	0.93		

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3 - DID THIS COURSE ACHIEVE THE STATED LEARNING OUTCOMES?

John Waterman

Return Rate

9/23 (39.13%)

- Yes
- I believe it did.)
- I enjoyed this class very much. I liked how we were able to have open discussion so we could really understand the material in real life situations. I felt that I learned a lot.
- yes, he did a good job.
- Yes it was
- Yes
- His classes carried great value and I will take a lot from this class and apply it to my professional medical career.
- Professor Waterman was an excellent teacher. He is very passionate about the subject he teaches and always made class interesting. All learning outcomes were achieved and I learned a lot in this class, not only about the subject, but about life as well
- I enjoyed this class and learned alot, and skills on debating. Professor Waterman is a wonderful teacher, and very interesting.