

**JHU - Krieger School of Arts & Sciences / Whiting School of Engineering**  
**ASEN.2013.Fall**

**Course:** AS.060.113.01.FA13 : Expository Writing

**Instructor:** John Waterman \*

1 - The overall quality of this course is:														
Response Option				Percent Responses					Means					
Poor	(1)	0	0%											
Weak	(2)	0	0%											
Satisfactory	(3)	0	0%											
Good	(4)	3	20%											
Excellent	(5)	12	80%											
N/A	(0)	0	0%											
				0	25	50	75	100	Question	School Level	Department Level			
Return Rate	Mean	STD	Median	School Level			Mean	STD	Median	Department Level		Mean	STD	Median
15/15 (100%)	4.80	0.41	5.00	17,605			3.97	0.98	4.00	629		4.30	0.78	4.00

2 - The instructor's teaching effectiveness is: John Waterman														
Response Option				Percent Responses					Means					
Poor	(1)	0	0%											
Weak	(2)	0	0%											
Satisfactory	(3)	0	0%											
Good	(4)	3	20%											
Excellent	(5)	12	80%											
N/A	(0)	0	0%											
				0	25	50	75	100	Question	School Level	Department Level			
Return Rate	Mean	STD	Median	School Level			Mean	STD	Median	Department Level		Mean	STD	Median
15/15 (100%)	4.80	0.41	5.00	21,234			3.99	1.06	4.00	639		4.40	0.79	5.00

3 - The intellectual challenge of this course is:														
Response Option				Percent Responses					Means					
Poor	(1)	0	0%											
Weak	(2)	0	0%											
Satisfactory	(3)	0	0%											
Good	(4)	3	20%											
Excellent	(5)	12	80%											
N/A	(0)	0	0%											
				0	25	50	75	100	Question	School Level	Department Level			
Return Rate	Mean	STD	Median	School Level			Mean	STD	Median	Department Level		Mean	STD	Median
15/15 (100%)	4.80	0.41	5.00	17,511			4.08	0.87	4.00	629		4.30	0.76	4.00

**JHU - Krieger School of Arts & Sciences / Whiting School of Engineering**  
**ASEN.2013.Fall**

**Course:** AS.060.113.01.FA13 : Expository Writing

**Instructor:** John Waterman \*

4 - The teaching assistant for this course is:												
Response Option		Weight	Frequency	Percentage	Percent Responses				Means			
Poor		(1)	0	0%								
Weak		(2)	0	0%								
Satisfactory		(3)	0	0%								
Good		(4)	0	0%								
Excellent		(5)	1	6.67%								
N/A		(0)	14	93.33%	0	25	50	75	100	Question	School Level	Department Level
Return Rate	Mean	STD	Median	School Level	Mean	STD	Median	Department Level	Mean	STD	Median	
15/15 (100%)	5.00	0.00	5.00	17,523	3.99	1.09	4.00	625	4.11	0.96	4.00	

5 - Please enter the name of the TA you evaluated in question 4:

<b>Return Rate</b>	0/15 (0%)
--------------------	-----------

6 - Feedback on my work for this course is useful:												
Response Option		Weight	Frequency	Percentage	Percent Responses				Means			
Disagree strongly		(1)	0	0%								
Disagree somewhat		(2)	0	0%								
Neither agree nor disagree		(3)	0	0%								
Agree somewhat		(4)	3	20%								
Agree strongly		(5)	12	80%								
N/A		(0)	0	0%	0	25	50	75	100	Question	School Level	Department Level
Return Rate	Mean	STD	Median	School Level	Mean	STD	Median	Department Level	Mean	STD	Median	
15/15 (100%)	4.80	0.41	5.00	17,502	3.79	1.11	4.00	625	4.53	0.81	5.00	

7 - Compared to other Hopkins courses at this level, the workload for this course is:												
Response Option		Weight	Frequency	Percentage	Percent Responses				Means			
Much lighter		(1)	0	0%								
Somewhat lighter		(2)	2	13.33%								
Typical		(3)	7	46.67%								
Somewhat heavier		(4)	4	26.67%								
Much heavier		(5)	1	6.67%								
N/A		(0)	1	6.67%								
					0	25	50	75	100	Question	School Level	Department Level
Return Rate	Mean	STD	Median	School Level	Mean	STD	Median	Department Level	Mean	STD	Median	
15/15 (100%)	3.29	0.83	3.00	17,548	3.17	0.97	3.00	625	3.35	0.75	3.00	

JHU - Krieger School of Arts & Sciences / Whiting School of Engineering  
ASEN.2013.Fall

Course: AS.060.113.01.FA13 : Expository Writing

Instructor: John Waterman \*

8 - What are the best aspects of this course?

Return Rate	15/15 (100%)
<ul style="list-style-type: none"><li>- The best aspects of the course are the professor and the topic of the writing course. The professor does a fantastic job of fostering discussion and incorporating students' ideas.</li><li>- The small class size and engaging teacher.</li><li>- John is amazing, and the topics are very interesting.</li><li>- The professor is great. He makes the class very comfortable and is very helpful in terms of the essays.</li><li>- Good discussion Interesting topic Great professor</li><li>- The best aspects of this course is a very personable and engaging professor, an intellectually stimulating topic with numerous readings about differing viewpoints and theories on the origin of religion, and soft paper deadlines.</li><li>- John Waterman is the best aspect of this course. He is such an understanding, relaxed, and amazing teacher. His feedback really helped me to understand how to write longer papers and also how to better my own writing. The conferences we had were very effective and always gave me a lot to work on. He chooses great articles to read that are very relevant to the coursework and how the coursework is presently progressing in the academic world. Not to mention that he loves the subject, and that makes the class just that much better.</li><li>- The in class lectures are very engaging and useful</li><li>- John Waterman is very approachable, and his classroom setting is very comfortable.</li><li>- The discussions, and small class size. Also, it is a great introduction to "college" writing. It gets you to leave behind the previously standard form of writing (5-paragraph essay for example) and forces you to really push yourself as an academic writer. And I like how we write the essays in stages, there are multiple drafts and the conferences with the professor really helps to improve the essay.</li><li>- I like the conference sessions alot</li><li>- The readings were absolutely the best readings I've ever been assigned. I never want to read for my classes, but I actually did for this one. John Waterman was also one of the best teachers I've ever had. The topic was interesting and I feel like I learned a lot.</li><li>- The topic is fascinating and John does an excellent job detailing how to improve our papers. He is also a super cool person.</li><li>- This class is a prime example that small classes are the most effective learning environment. Students are able to workshop directly with the professor and other students which helps us to learn very rapidly and at higher levels and share each others ideas and contribute to them. Workshopping with other students and instructors on topics/problems is in my opinion the best way to learn.</li></ul> <p>The fact that the instructor meets one on one with his students to discuss their papers is also very helpful because you get specific and direct feedback on where improvement is needed in your writing.</p> <ul style="list-style-type: none"><li>- Interesting topic and reading. Conferences are helpful for improving writing.</li></ul>	

JHU - Krieger School of Arts & Sciences / Whiting School of Engineering  
ASEN.2013.Fall

Course: AS.060.113.01.FA13 : Expository Writing

Instructor: John Waterman \*

9 - What are the worst aspects of this course?

Return Rate	12/15 (80%)
<ul style="list-style-type: none"><li>- The worst aspect of this course is the lack of organization; Professor waterman is not very punctual in sending out the assigned readings or returning assignments with feedback in a timely manner.</li><li>- The instructor could do more to get unresponsive students to participate.</li><li>- I have nothing to complain about this course. Excellent quality and i learned a lot.</li><li>- n.a</li><li>- N/A</li><li>- I personally wish the course had more to do with discussion of the topic than analysis of the arguments of the papers we read.</li><li>- Sometimes the topic is confusing</li><li>- The worst aspect of this course is getting up for 9:00 class. Honestly.</li><li>- The fact that it was at 9am was not very conducive to the class participating in discussions because no one was awake enough to have the brain power to really think critically at 9am.</li><li>- Nothing except that it was at 9 a.m.</li><li>- The topic got boring after some time. It felt like we spent forever talking about the first essay.</li><li>- Writing assignments every week can be quite time consuming</li></ul>	

10 - What would most improve this class?

Return Rate	12/15 (80%)
<ul style="list-style-type: none"><li>- It would help for the professor to return assignments sooner.</li><li>- Better organization by allowing students to access all of the readings more easily would most improve the class.</li><li>- What would most improve this class is if we read more short articles. I was left wanting to read more about the subject, and it would have helped with writing papers to have a more comprehensive perspective.</li><li>- Moving the class to a later time.</li><li>- make the comments on essays more thorough</li><li>- N/A</li><li>- Nothing. It was near perfect.</li><li>- More interesting readings, or readings that are less dense. Maybe</li><li>- more discussions during class</li><li>- N/A</li><li>- Like I said, not at 9 a.m.</li><li>- Having more assistance on the final paper of the class.</li></ul>	

# JHU - Krieger School of Arts & Sciences / Whiting School of Engineering

## ASEN.2013.Fall

**Course:** AS.060.113.01.FA13 : Expository Writing

**Instructor:** John Waterman \*

11 - What should prospective students know about this course before enrolling? (You may comment on any aspect of this course such as assumed background, readings, grading systems, and so on.)

Return Rate	13/15 (86.67%)
-------------	----------------

- Challenging topic, lots of discussion and writing
- John is awesome. He does his job so well, and is a very fair teacher. The course work isn't too challenging, but that doesn't mean it doesn't require effort. It's a great class and if you're into solving problems in a creative way (and also in how people think), this class will be so much fun for you.
- The readings for this course are tough but the teacher does a good job going over them in class. Writing is a lot of work though so be prepared to spend a lot of time editing and rewriting your essays.
- This is a very useful class that is definitely worth your time
- its a good class, but your writing skills should be up to par before enrolling. it is not a beginner's writing course.
- Prospective students should be prepared for a small class with some interesting discussion. The professor is young and interesting. He does a very good job of fostering discussion and helping students develop their arguments. There are weekly writing assignments, but the workload really is not too much. The professor is also very flexible.
- This is a great course for someone looking to expand their writing skills.
- to write widely.
- Talk to John -- he's awesome. You'll learn a lot, so bite the bullet and come to class. Turn in your papers on time, put forth effort, and you're gold.
- There will be 3 long papers, the learning is very step by step, great class
- This course is very interesting and a lot of fun!
- Background in some basic cognitive science would be helpful.
- The class is challenging in that you need to assimilate large amounts of organization and learn how to organize your thoughts well but certainly worth the effort because I feel I have greatly improved as a writer because of it.