

09/17/15

ALL-COLLEGE COURSE EVALUATION RESULTS: FALL 2014

PART I: COURSE INFORMATION

Course: PL397 A Experimental Philosophy Enrollment: 12  
 Instructor: John P Waterman Forms Returned: 9

PART II: STUDENT INFORMATION (% based on number of answers to each question)

Reason Taking Course:

All-College Requirement	Major Requirement	Interest in Subject	Instructor Reputation	Time of Day	Other	[Responses]
0 (0%)	5 (56%)	4 (44%)	0 (0%)	0 (0%)	0 (0%)	9

Expected Grade:

A	B	C	D	F	Satisf.	Unsatisf.	[Responses]
8 (89%)	0 (0%)	1 (11%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	9

Class Standing:

First Year	Sophomore	Junior	Senior	Other	[Responses]
0 (0%)	3 (33%)	3 (33%)	3 (33%)	0 (0%)	9

Student Sex:

Female	Male	[Responses]
3 (33%)	6 (67%)	9

PART III: STUDENT REACTION (% based on number of answers to question)

(1) I was involved in this course (for example, I attended class regularly, I worked hard, and I participated in class discussions and activities).

	Str.Agree	Agree	Neith.Ag/Dis	Disagree	Str.Disagr	[Responses]
INSTRUCTOR	6 (67%)	2 (22%)	1 (11%)	0 (0%)	0 (0%)	9
COURSE	6 (67%)	2 (22%)	1 (11%)	0 (0%)	0 (0%)	9
DEPARTMENT	92 (46%)	83 (41%)	24 (12%)	3 (1%)	0 (0%)	202
DIVISION	1380 (63%)	722 (33%)	71 (3%)	12 (1%)	2 (0%)	2187
COLLEGE	4705 (60%)	2776 (35%)	308 (4%)	43 (1%)	8 (0%)	7840

(2) I found this course challenging and intellectually stimulating, and I learned a considerable amount.

	Str.Agree	Agree	Neith.Ag/Dis	Disagree	Str.Disagr	[Responses]
INSTRUCTOR	5 (56%)	3 (33%)	0 (0%)	1 (11%)	0 (0%)	9
COURSE	5 (56%)	3 (33%)	0 (0%)	1 (11%)	0 (0%)	9
DEPARTMENT	115 (57%)	60 (30%)	15 (7%)	6 (3%)	5 (2%)	201
DIVISION	1268 (58%)	689 (32%)	163 (7%)	48 (2%)	14 (1%)	2182
COLLEGE	4424 (56%)	2690 (34%)	514 (7%)	163 (2%)	44 (1%)	7835

(3) The workload and pace of this course seemed appropriate.

	Str.Agree	Agree	Neith.Ag/Dis	Disagree	Str.Disagr	[Responses]
INSTRUCTOR	2 (22%)	4 (44%)	1 (11%)	2 (22%)	0 (0%)	9
COURSE	2 (22%)	4 (44%)	1 (11%)	2 (22%)	0 (0%)	9
DEPARTMENT	89 (44%)	95 (47%)	12 (6%)	5 (2%)	0 (0%)	201
DIVISION	1121 (51%)	832 (38%)	151 (7%)	68 (3%)	13 (1%)	2185
COLLEGE	3694 (47%)	3207 (41%)	582 (7%)	299 (4%)	55 (1%)	7837

(4) The instructor's organizational skills (including planning, preparation, and productive use of class time) were effective.

	Str.Agree	Agree	Neith.Ag/Dis	Disagree	Str.Disagr	[Responses]
INSTRUCTOR	1 (13%)	3 (38%)	2 (25%)	1 (13%)	1 (13%)	8
COURSE	1 (13%)	3 (38%)	2 (25%)	1 (13%)	1 (13%)	8
DEPARTMENT	103 (52%)	67 (34%)	17 ( 9%)	8 ( 4%)	3 ( 2%)	198
DIVISION	1249 (57%)	694 (32%)	156 ( 7%)	62 ( 3%)	16 ( 1%)	2177
COLLEGE	4368 (56%)	2609 (33%)	540 ( 7%)	242 ( 3%)	66 ( 1%)	7825

(5) The instructor's communication skills (e.g., presentation of material, facilitation of discussion, and clarity of expectations) were effective.

	Str.Agree	Agree	Neith.Ag/Dis	Disagree	Str.Disagr	[Responses]
INSTRUCTOR	2 (22%)	6 (67%)	1 (11%)	0 ( 0%)	0 ( 0%)	9
COURSE	2 (22%)	6 (67%)	1 (11%)	0 ( 0%)	0 ( 0%)	9
DEPARTMENT	115 (57%)	56 (28%)	21 (10%)	8 ( 4%)	1 ( 0%)	201
DIVISION	1300 (60%)	628 (29%)	151 ( 7%)	74 ( 3%)	23 ( 1%)	2176
COLLEGE	4338 (55%)	2501 (32%)	591 ( 8%)	300 ( 4%)	89 ( 1%)	7819

(6) The instructor was open to questions and willing to help outside of class time.

	Str.Agree	Agree	Neith.Ag/Dis	Disagree	Str.Disagr	[Responses]
INSTRUCTOR	5 (56%)	4 (44%)	0 ( 0%)	0 ( 0%)	0 ( 0%)	9
COURSE	5 (56%)	4 (44%)	0 ( 0%)	0 ( 0%)	0 ( 0%)	9
DEPARTMENT	127 (63%)	65 (32%)	8 ( 4%)	2 ( 1%)	0 ( 0%)	202
DIVISION	1494 (69%)	544 (25%)	116 ( 5%)	23 ( 1%)	4 ( 0%)	2181
COLLEGE	5283 (68%)	2052 (26%)	403 ( 5%)	66 ( 1%)	19 ( 0%)	7823

(7) The instructor's assessment of student work was prompt, consistent, useful, and substantive.

	Str.Agree	Agree	Neith.Ag/Dis	Disagree	Str.Disagr	[Responses]
INSTRUCTOR	1 (11%)	5 (56%)	3 (33%)	0 ( 0%)	0 ( 0%)	9
COURSE	1 (11%)	5 (56%)	3 (33%)	0 ( 0%)	0 ( 0%)	9
DEPARTMENT	94 (47%)	82 (41%)	16 ( 8%)	6 ( 3%)	3 ( 1%)	201
DIVISION	1286 (59%)	689 (32%)	144 ( 7%)	39 ( 2%)	17 ( 1%)	2175
COLLEGE	4321 (55%)	2680 (34%)	587 ( 8%)	164 ( 2%)	61 ( 1%)	7813

(8) Overall, the instructor's teaching in this course was effective.

	Str.Agree	Agree	Neith.Ag/Dis	Disagree	Str.Disagr	[Responses]
INSTRUCTOR	5 (56%)	3 (33%)	1 (11%)	0 ( 0%)	0 ( 0%)	9
COURSE	5 (56%)	3 (33%)	1 (11%)	0 ( 0%)	0 ( 0%)	9
DEPARTMENT	115 (57%)	59 (29%)	21 (10%)	5 ( 2%)	1 ( 0%)	201
DIVISION	1375 (63%)	639 (29%)	111 ( 5%)	45 ( 2%)	12 ( 1%)	2182
COLLEGE	4571 (58%)	2549 (33%)	454 ( 6%)	195 ( 2%)	67 ( 1%)	7836

PART IV: DEPARTMENT CHAIR'S COMMENTS

PART V: INSTRUCTOR'S COMMENTS

Course Evaluation - By Evaluation Questions  
Waterman, John P  
PL397 A Experimental Philosophy  
FA 2014

**8. Overall, the instructor's teaching in this course was effective.**

76531 Agree:

77767 Agree:

78206 Strongly agree:

78293 Strongly agree:

78340 Strongly agree:

79086 Strongly agree:

80317 Agree:

80938 Strongly agree:

81037 Neither agree nor  
disagree:

Again, not nearly hard enough and we didn't get through all the material,  
but I still really enjoyed the class!

Course Evaluation - By Evaluation Questions  
Waterman, John P  
PL397 A Experimental Philosophy  
FA 2014

**You are encouraged to use the space below to make any additional relevant comments concerning the course or the instructor.**

- 76531 : Waterman is great and knows his stuff, which made the class very enjoyable. The subject matter was also cool, and overall I'm so glad I took this class- Definitely one of the best I've had at Colby. The communication about grades wasn't particularly forthcoming, however. As a student, the material was awesome and fun to learn about and discuss, but there was also a fear about my standing in the class in the back of my mind.
- 77767 :
- 78206 : This was a fantastic class to take and at this point in my philosophy career, much needed. I enjoyed all the material and learned a great amount. However, I think the class itself needed a lot more structure. While it was great to get everyone's opinion and foster discussion, sometimes this devolved into jokes or other tangents, that although fine, derailed us from the topic of the day and the overall syllabus substantively. I also had no idea what the expectations were for the class or my papers. Figuring out what to do was sometimes analogous to simply waiting for the fog to lift. Eventually, it did and I understood what to do, but I was always a little confused and often had no idea what was going on until my paper was finished. Overall, great course, great instructor, but needs more structure for a more beneficial experience.
- 78293 : I wish the class was longer so that we could dive a little deeper into our experiments. I might suggest starting them earlier so that we have time to really think about send round surveys but other all really great class.
- 78340 : This class was great! My only comment is that there really should have been a moodle site for it that had all of the PDFs that we read and the syllabus. It would have made handling things a lot easier.
- 79086 : It was a pleasure being in X-phi. It was a cool class and Professor Waterman made it very interesting by providing structure but ample fluidity.
- 80317 :
- 80938 : I enjoyed learning from him. This class has definitely a lot more fun than I thought it would be. Moreover, it made me want to pursue more knowledge about experimental philosophy.
- 81037 : We had a very talkative class, but you need to keep us on track so we talk about philosophy in an academic way, not just chatting. But I really did enjoy the class and I think with a little more structure and organization it could become both challenging and fun!